

Start Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Leader or Agent Initials

End Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Leader or Agent Initials

Updated Oct. 2019

|  |  |  |
| --- | --- | --- |
| **Project:** |  | **Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Animal Name:** |
| Year in this Project:  (include current year) |
| **Birthdate:** (mm/dd/yy) | **Club:** |
| **Age** as of December 31 of current year: |
|  |  | **County:** |

*I declare that the information in this book is correct and all 4-H requirements have been completed, to the best of my knowledge.*

|  |  |
| --- | --- |
|  | date |
|  | date |
|  | date |

Member’s Signature

Leader’s Signature

Parent’s Signature

## PROJECT AGREEMENT

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(the 4-H member) will be responsible for the primary care of my animal project. I will keep accurate records throughout the project year and agree to finish this record as part of completing my 4-H small animal project.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Member) Date \_\_\_\_\_\_\_\_\_

I (4-H parent) will be responsible for helping my child in the care of their project. I agree to make this an educational experience and do all I can to teach my child ethical principles of care, treatment, training and record keeping related to this project.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Parent/Guardian) Date \_\_\_\_\_\_\_\_\_

**Records may be completed on the computer or neatly hand-written.**

**Dog’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DOG PROJECT HUMANE TREATMENT POLICY**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, know that I am responsible for the care and welfare of my 4-H project animals. I promise to care for and train them in a humane and ethical manner.

I know that a healthy animal needs the proper kind and amount of food, water, shelter and health care. I know that it is my responsibility to provide that care.

It is my duty to see that my animals are cared for properly.

I know that training is required to have my project animal perform and respond in an acceptable manner. I understand that cruel or excessively harsh training practices are not to be used in the Colorado 4-H program.

I will be honest and consistent in my care and training of my project animal.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Member Signature

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Project Goals**

**(To be completed at the first meeting or at the beginning of the year)**

Definition of “Project Goals: Things/items to accomplish with your project dog(s).

Definition of “Personal Goals: Things/items you wish to learn about dogs in general.

Definition of “Service Goals: Should include how you use what you learned in this project to help others.

You will be required to fill out “Project “and “Personal” Goals based on your age.

Senior members: You are required to do two (2) Project goals, two (2) personal goals and two (2) service goals that you wish to accomplish by the end of the project year. Each goal will need at least three steps list necessary to reach the goal.

**Questions to think of to help you choose your goals for this year.**

What can you do to become a better animal owner?

What skills relating to this project do you plan to develop this year?

**Project Goals:**

Goal 1:

Three Steps:

1

2

3

Goal 2:

Three Steps:

1.

2.

3.

**Personal Goals:**

Goal 1:

Three Steps:

1.

2.

3.

Goal 2:

Three Steps:

1.

2.

3.

**Service Goals:**

Goal 1:

Three Steps

1.

2.

3.

Goal 2:

Three Steps

1.

2.

3.

**Dog’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| IMPORTANT Names and Contact information | |
| 4-H Leader | Phone: |
| Veterinarian | Phone: |
| Trainer | Phone: |
| Local Extension Office | Phone: |
| Other | Phone: |
| Other | Phone: |

**Dog Inspection Log**

At the beginning of your 4-H project year, ask your 4-H leader/trainer to help you inspect and evaluate your dog in the areas listed below. Comments made should include what improvements need to happen, if any. Do a second evaluation prior to your county fair and make comments on what improvements have been made in each area.

|  |  |  |
| --- | --- | --- |
| **Points Checked** | **First Inspection**  **Date and Comments (Improvements needed)** | **Second Inspection**  **Date and Comments (Improvements needed)** |
| Condition of coat—clean, matted, brittle |  |  |
| Condition of skin—healthy, dry, irritated |  |  |
| Condition of eyes—clear, runny, matter |  |  |
| Condition of ears—clean, dirty, infected |  |  |
| Body weight—ideal, fat, thin |  |  |
| Conditions of gums—pale, inflamed, healthy |  |  |
| Condition of teeth ---clean, tartar, stained |  |  |
| Condition of nails—short, long |  |  |
| Temperament—friendly, shy, aggressive |  |  |

**Dog’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Body Condition Score**

A helpful tool to use when assessing the overall health of an animal is body condition scoring. Body condition scoring is used to assign a value, 1-5 based on defined criteria. Evaluation of an animal’s body condition involves both visual examination and palpation of the bone structure, especially the ribs, vertebrae and pelvis. Specific criteria for scoring the body condition of the dog is described below.   
  
Body condition scores:   
  
1.) Emaciated, poor   
2.) Under-conditioned, thin   
3.) Well-conditioned, optimal   
4.) Over-conditioned, fat   
5.) Obese, grossly fat

1.) The ribs, vertebrae and pelvic bones are prominent. The abdomen is extremely concave. Muscle loss is apparent.   
2.) The ribs, lumbar vertebrae and pelvic bones are easily seen. The abdomen is concave.  
3.) The ribs, lumbar vertebrae and pelvic bones are easily palpable with a slight fat cover. There is an apparent indentation at the abdomen, visible from above and from the side.   
4.) The ribs and lumbar vertebrae are difficult to palpate. Pelvic bones can be palpated with moderate fat/ tissue cover. The abdomen is not indented.   
5.) The ribs and lumbar vertebrae are extremely difficult or impossible to palpate. The pelvic bones are difficult to palpate. The abdomen is bulging. [http://vetmed.tamu.edu/services/nutrition/body-condition](http://www.cvm.tamu.edu/clinicalnutrition/bcsdog.shtml)

**What is your dog’s score?**

**What does the score tell you about the health of your dog?**

**Dog’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| Feeding Record Answers to the following questions should reflect age and knowledge; older members should give more complete and detailed answers. |
| What do feed your animal? Please include any nutritional supplements that are being given. (Example: brand name of food and how much) |
| What is the main ingredient of the food? |
| Why is this ingredient a good choice for your dog? |
| How do you know this is a complete and balanced dog food for the maintenance of your dog? |
| Why is protein a requirement for dogs? |
| Why is it important to have quality animal based protein verses plant based protein? |
| Why is fat important in a dog’s diet? |
| List at least three foods that should be avoided when feeding your dog? |
| What other snacks or treats do give your dog? |

**Dog’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

## HEALTH CARE RECORD

Your dog’s health is maintained by regular exercise, good nutrition, care and grooming. Your veterinarian can give vaccinations to prevent disease and can help with sickness, accidents or special problems. Your dog should have the locally required vaccinations, and any other required vaccinations for participating in shows. NOTE: Rabies Vaccination paper as required by State must be attached herein (small photo of the Dog ID form is not acceptable). If your dog (s) do not have current Rabies vaccinations, a written statement from your veterinarian stating why not, MUST be included herein if Rabies vaccination is not current. If no vet visits, please write N/A on the form. Be sure all vet costs are recorded on the “Expense Report” section. Copy of the Rabies Certificate from vet’s office must be attached.

**Health Care Report**: (record all vet visits, accidents, sickness, treatments and heartworm prevention) these costs should be reported under expenses

|  |  |  |
| --- | --- | --- |
| **Date** | **Reason for health report** | **Description of treatment or name of medication** |
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(Add additional pages as needed.)

**COLORADO 4-H DOG IDENTIFICATION FORM**



**(Dog ID Due by May 1st in 4honline)**

**This form is in 4-H Online. You will need to have a Dog ID for each dog you have in your 4-H dog project. If you entered the Dog ID in 4-H Online last year, log in and update any information. Upload/update a picture of your dog and the dog’s shot records. Please contact your Extension office for help in uploading the pictures and the vaccination records.**

**You will need to print the Dog ID form from 4-H Online and put it in your e-record in place of this page.**



How to Add an Animal ID:  
1. Log-in to 4-H Online using your family email  
2. Go to the Member page  
3. Scroll down to list of family members and click on edit next to your name

(just like when you were enrolling)  
4. Click on the “Animal/Livestock” button at the top  
5. Choose your animal type: Dog  
6. Click “Add Animal”  
7. Fill out the information and add photos  
8. Click on “Save”

How to Print an Animal ID:  
1. Log-in to 4-H Online using your family email  
2. Go to the Member page  
3. Scroll down to list of family members and click on edit next to your name

(just like when you were enrolling)  
4. Click on the “Animal/Livestock” button at the top  
5. Click on the "Edit/View" button next to the animal.  
6. Click on "Print Animal Information" at the top.

## SUPPLIES & EQUIPMENT

*List items (for example: Crate(s), leads, collars, shampoo, toothbrushes.) you currently have on hand related to your project on the first day of project. Start with supplies on hand and add any equipment/supplies you obtain throughout the year.*

|  |  |  |
| --- | --- | --- |
| **Description and number of item/s** | **How Many?** | **Replacement**  **Value** |
| ***Example:*** *brush* | *2* | *$50* |
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| **TOTAL(S)** |  |  |

## (Add additional pages as needed.)

## EXPENSE RECORD

Record all expenses related to your animal project for the year. Include items such as food, equipment, vet costs, show expenses, grooming items etc. Seniors may do their expenses in any financially based computer program (i.e., QuickBooks, Quicken or Excel) and the report printed must have a grand total. Be sure to have regular food purchases throughout the year, as well as chronological.

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Description of item** | **Number of Items** | **Amount** |
| ***Example:*** | *50 lbs dog food* | *1 bag* | $XX.XX |
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|  | Total Mileage Expenses (taken from Activity Log page 13) |  |  |
| **Total Expenses** | | |  |

(Add additional pages as needed.)

**INCOME**

Record all income that is earned by member and used in the care of or equipment needed for their project dog (s). Include any show/award premiums at local County Dog Show. Write: No Income if there were no earnings. List chores or outside jobs done to earn money to help pay for all dog related expenses. List amount earned per chore or job.

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| --- | --- | --- |
| **Date** | **Describe income source or chores** | **Amount** |
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|  | Total |  |

(Add additional pages as needed.)

**SHOW/EVENT LOG**

List all show or exhibition activities including non-4-H events that you and your dog participated in.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Date**  **(mm/dd/yy** | **Dog(s) Name** | **Event**  **(fun show, fair, etc.)** | **Class Name** | **Number in Class** | **Score** | **Placing** |
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(Add additional pages as needed.)

**Activity Log/Learning Experiences**

**List all dog specific activities whether 4-H or other (for example: Hunting, Tracking, Lure Coursing, etc.) that you have participated in. List Demonstrations, Community Service, Trainings, Meetings, Shows. Please keep your descriptions brief: describe the activity and what experiences you learned, good or bad. Total mileage and times it by the standard mileage rate and add it to your expense record.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Type of Activity** | **What did you learn or do?** | **Mileage** |
| Examples:  May 1 | Community Service | Cleaned fairgrounds for spring show |  |
| 7-13 | Demonstration | Clipping my dog’s toe nails  Speaking in front of a group |  |
| July 22 | Plum Creek Kennel Club Dog Shows | Judged explained to me a couple of handling errors that I was doing so that I could correct them. |  |
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(Add additional pages as needed.)

**Dog’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DOG TRAINING EVALUATION LOG**

Record your dog’s training level in each class the dog is participating in. List each exercise and evaluate your dog’s ability. Also include non-4-H activities you are involved (i.e., herding, tracking etc.). Have an adult leader or parent help you evaluate your dog. Fill one training evaluation log for each dog. Please make sure all classes that you are involved in are listed in this log (ex: obedience, rally, showmanship, etc.).

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Beginning Date:** | | | **Ending Date:** | | |
|  | **Need to Learn** | **Does**  **Ok** | **Does**  **Great** | **Need to Learn** | **Does Ok** | **Does Great** |
| *Example: Sub Novice*  *Heel on Leash* |  | **X** |  |  | **X** |  |
| *Figure 8 on leash* | **X** |  |  |  | **X** |  |
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(Add additional pages as needed.)

**Goal Evaluation**

Goals help you to achieve more when you review them each year. At the End of the year, answer the following questions.

|  |  |
| --- | --- |
| **Project Goal # 1** | |
| Did you accomplish this goal? | |
| Did you use the steps you listed to accomplish this goal? If you used more steps than you listed, please detail those below | |
| If you did accomplish your goal, how will it help you in the future? | |
| If you did not, what can you do differently to accomplish this? | |
| **Project Goal #2** | |
| Did you accomplish this goal? | |
| Did you use the steps you listed to accomplish this goal? If you used more steps than you listed, please detail those below | |
| If you did accomplish your goal, how will it help you in the future? | |
| If you did not, what can you do differently to accomplish this? | |
| **Personal Goal #1** | |
| Did you accomplish this goal? | |
| Did you use the steps you listed to accomplish this goal? If you used more steps than you listed, please detail those below | |
| If you did accomplish your goal, how will it help you in the future? | |
| If you did not, what can you do differently to accomplish this? | |
| **Personal Goal #2** | |
| Did you accomplish this goal? | |
| Did you use the steps you listed to accomplish this goal? If you used more steps than you listed, please detail those below | |
| If you did accomplish your goal, how will it help you in the future? | |
| If you did not, what can you do differently to accomplish this? | |
| **Service Goal #1** | |
| Did you accomplish this goal? | |
| Did you use the steps you listed to accomplish this goal? If you used more steps than you listed, please detail those below | |
| If you did accomplish your goal, how will it help you in the future? | |
| If you did not, what can you do differently to accomplish this? | |
| **Service Goal #2** |  |
| Did you accomplish this goal? | |
| Did you use the steps you listed to accomplish this goal? If you used more steps than you listed, please detail those below | |
| If you did accomplish your goal, how will it help you in the future? | |
| If you did not, what can you do differently to accomplish this? | |

**Photographs from your 4-H Project**

A minimum of four pictures with a descriptive caption for each are expected. A maximum of two separate sheets of paper. **LIMIT PHOTOS TO THE DOG PROJECT OR ACTIVITIES ONLY.**

# 4-H Story

**Length and Format Guidelines**

*You can type or hand-write your story. If you hand-write the story, use pencil or ink on lined white notebook paper.*

*If a computer is used to write the story, use plain white paper with no smaller than 12 point font.*

*Leave wide enough margins so the story can be read if inserted into a report cover.*

*Length of Story: minimum of 2 pages.*

*Story can be single or double-spaced as long as it does not exceed two pages.*

*Younger members may want to double-space their story so you can see what you are writing.*

*Be sure to use proper grammar and sentence structure.*

*Edit your story when finished. You can use spell check.*

*Have someone else read your story.*

**The majority of your story must be about your dog project.**